The Flexible Lesson Plan:

The Key:

**FLEXIBILITY**

“It is important to be able to change your lesson plan on the fly based on the way that your group is responding.”
- Dr. Cristal McGill, Ph.D.

Flexible Lesson Elements:

**Attention-getter** – This can include music, an object lesson, a “Surrendering the One-up” activity, or a brief movie clip.

**Visual Walkthrough** – Use the teacher’s manual, posters, and other resources to teach the visual analogy. This element makes up the core of the lesson.

**Music** – Listen to WhyTry music. Provide students with the lyrics to follow along, then process the song.

**Learning Activities** – This gets students involved in the lesson and maintains attention and energy.

**Journal Activities** – This allows students to apply WhyTry to themselves. These can be done in class or as a homework assignment.

**Example Stories / Resources** – Use any other resources or examples you feel would be appropriate to meet your students’ specific needs.
Your Lesson Plan:
Plan your lesson based on your time constraints. You may want to identify a time estimate and priority for each element as well as some alternative activities that you can use in case you need to change your approach to meet the needs of your group.

Attention-getter / Warm-ups / Brief movie clip:  
Time:______________

Priority:_______ Visual walkthrough:  
Time:______________

Priority:_______ Music activity:  
Time:______________

Priority:_______ Learning activity:  
Time:______________

Priority:_______ Journal activity:  
Time:______________

Priority:_______ Example stories / Resources:  
Time:______________

Total Lesson Time:______________
Key Concept:
Decisions and choices have consequences. We get to make our own decisions but we don’t get to choose our consequences.

Notes:

Example Stories: